

Course Evaluation Summary (Fall 2019 - Spring 2025)
Responses: 1 = Strongly Disagree; 5 = Strongly Agree
Not every CES was submitted by students; orange = co-taught

	Fall 2019 PEPS 363L N = 17	Fall 2019 PEPS 690 N = 4	Spring 2020 PEPS 491 N = 2	Spring 2020 PEPS 421 N = 7	Fall 2020 PEPS 499 N = 1	Spring 2021 PEPS 421 N = 3	Spring 2021 PEPS 799 N = 1	Fall 2021 PEPS 463 N = 4	Fall 2021 TRMD 463 N = 2	Spring 2022 PEPS 699 N = 1	Spring 2022 PEPS 700 N = 1	Spring 2022 PEPS 799 N = 1	Spring 2022 PEPS 421 N = 7	Summer 2022 PEPS 700 N = 1	Fall 2022 PEPS 699 N = 1	Spring 2023 PEPS 421 N = 7	Spring 2023 PEPS 690 N = 3	Spring 2024 PEPS 421 N = 10	Fall 2024 PEPS 463 N = 6	Spring 2025 PEPS 421 N = 12	Spring 2025 PEPS 495 N=1	Spring 2025 PEPS 691 N=3	Spring 2025 PEPS 699 N=3	Spring 2025 PEPS 799 N=1	Average score
The instructor treated students with respect.	4.59	4.75	5	4.71	5	4.67	5	5	5	5	5	5	4.86	5	5	4.43	4.67	4.5	5	3.43	5	5	5	5	4.82
The instructor demonstrated knowledge of the course content.	4.24	4.25	4.5	4.71	5	5	5	4.75	5	5	5	5	5	5	4	4.43	4.33	4.4	5	3.71	5	5	5	5	4.72
This course challenged me intellectually.	3.76	4.5	4	4.57	5	5	5	4.5	5	5	5	5	5	5	4	4.14	4.33	4.2	4.4	3.29	5	4.67	5	5	4.60
The instructor both sets high standards and helps students achieve them.	3.82	4.25	4	4.57	5	5	5	4.25	5	5	5	5	4.86	5	4	4	4.67	4	4.8	3.29	5	5	5	5	4.60
The instructor was available for consultation.	3.82	4.25	4.5	4.43	5	5	5	4.25	5	5	5	5	4.86	5	4	4.29	4	4	4.8	3.29	5	5	5	5	4.60
Considering everything, how would you rate this COURSE?	3.53	4.75	4	4.57	5	4.5	5	4.75	5	5	5	5	5	5	5	4.29	4.33	4.2	4.6	3.43	5	5	5	5	4.66
I have gained knowledge and insights from this course.	-	-	4.5	-	-	-	-	4.75	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.75
The instructor is friendly and approachable.	-	-	5	-	-	-	-	4.5	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.83
I generally understood the material presented in this course.	-	-	4.5	-	-	-	-	5	5	-	-	-	-	-	-	-	-	-	4.8	-	-	-	-	-	4.83
The instructor makes me feel free to ask questions.	-	-	5	-	-	-	-	4.75	5	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	4.94
The instructor makes good use of examples and illustrations.	-	-	4.5	-	-	-	-	4.5	5	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	4.75
I gained a good understanding of concepts/principles in this field.	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.00
The instructor was effective in meeting the objectives of the course.	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.00
As a result of taking this course, I can demonstrate sound critical thinking and clinical decision-making.	-	-	-	-	-	-	-	-	4.5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.50
This course was helpful in developing new skills.	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.00
The written assignments and presentation helped me understand the course content.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4.6	-	-	-	-	-	4.60
	3.96	4.46	4.50	4.59	5.00	4.86	5.00	4.64	4.97	5.00	5.00	5.00	4.93	5.00	4.33	4.26	4.39	4.22	4.80	3.41	5.00	4.95	5.00	5.00	

PEPS Special Topics

PEPS 491 and PEPS 691: Special topics and discussion in plant and Environmental Protection Sciences (including urban pest management).

PEPS Capstone

PEPS 495: Integration and application of academic knowledge and critical skills emphasizing professional development, Directed Research, field studies, employment with cooperating businesses, government or schools are all options.

PEPS Seminar in Entomology

PEPS 690: Seminar on research and topics in entomology.

PEPS Directed Research (PEPS 499, 699)

PEPS Thesis Research (PEPS 700)

PEPS Proposal/Defense Seminar (PEPS 799)